

# At Pace, Program Feedback Mediates Positive Outcomes

## Project Description

Pace Center for Girls examined participants' **feedback processes**, the **value they attribute to these opportunities**, and how they translate into **outcomes**. Pace utilized data collected as part of the internal evaluation agenda and integrated opportunities for participation by including the girls in survey design and data analysis.

## Methods

1. Participants= 824
2. Mixed-method approach (Structural Equation Modeling, Path Analysis, Regressions, Focus Groups)
3. Confounding variables were mitigated by pre-post-test outcome analysis and matching groups on key characteristics.

## Partners

Covian Consulting validated the statistical analyses and the Arch of Evidence conducted qualitative research.

## About Pace Center for Girls

Pace Center for Girls is a national non-profit organization serving the US southeast that applies a set of gender-responsive, strength-based, and trauma-informed academic and social services to support a world where all girls and young women have power in a just and equitable society. Girls served by Pace are likely to have experienced risk factors associated with delinquency and adverse childhood experiences (ACEs).



## Program Engagement



## Positive Feedback

*"Pace is all about female empowerment, and there's not much of that that would happen without being receptive and listening to the needs of each individual girl. We all need that openness, and we need to be able to be comfortable to be able to reach our full extent of greatness."*  
-Pace Girl

*"I think it's important for the staff to hear us out and hear our voices but to also show that they understand what we need at times."*  
-Pace Girl



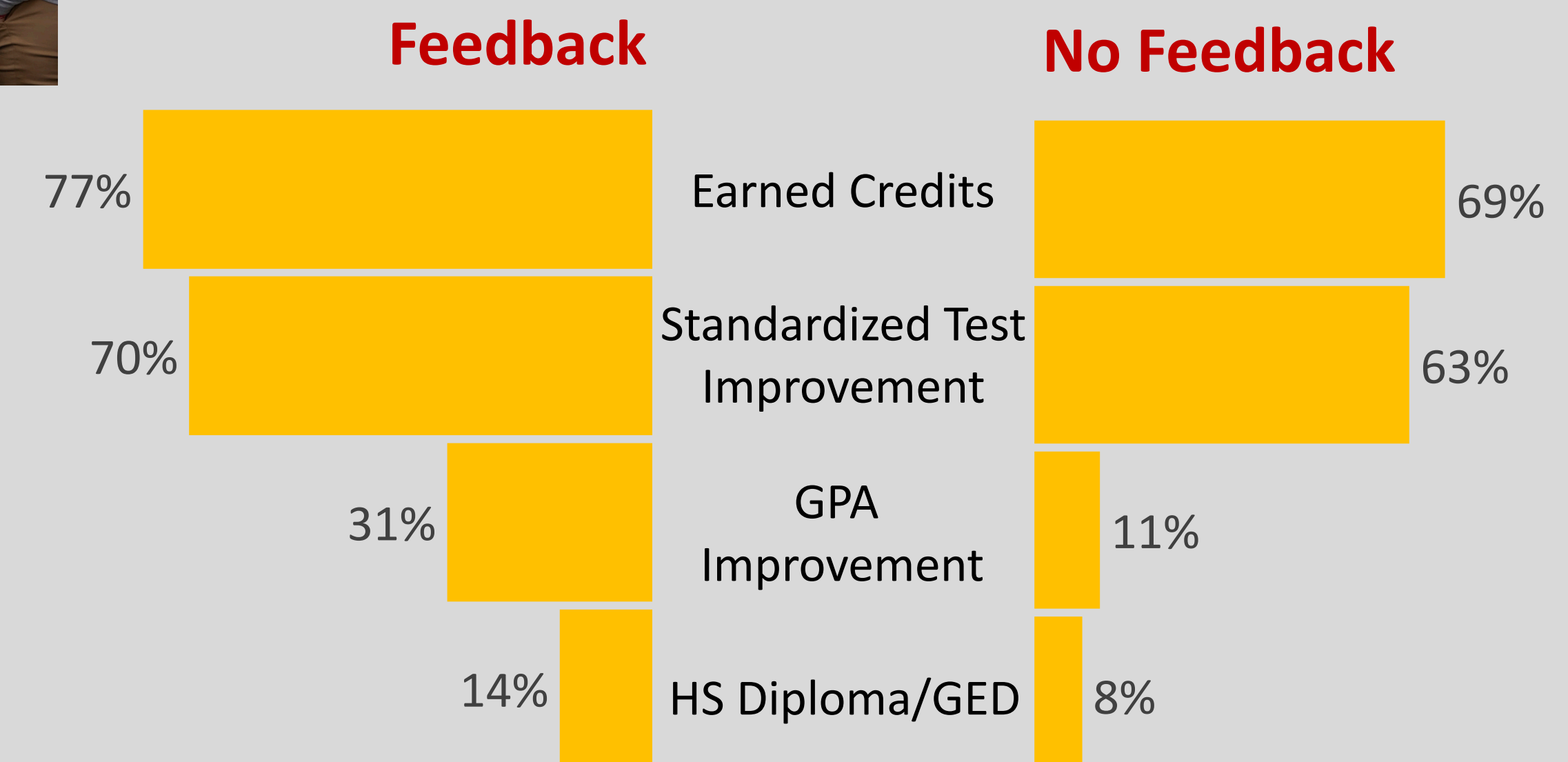
## Social Connections



## Self-efficacy

**Finding 1:** The association of program engagement with self-efficacy is mediated by increases in social connection and positive program feedback.

**Finding 2:** The act of providing feedback is positively associated with academic outcomes.



**Finding 3:** Attendance and length of stay in the program are significant predictors of feedback.